

Superintendent Search Community Survey Results 1,025 Responses

Queensbury Union Free School District

Date: August 12, 2019

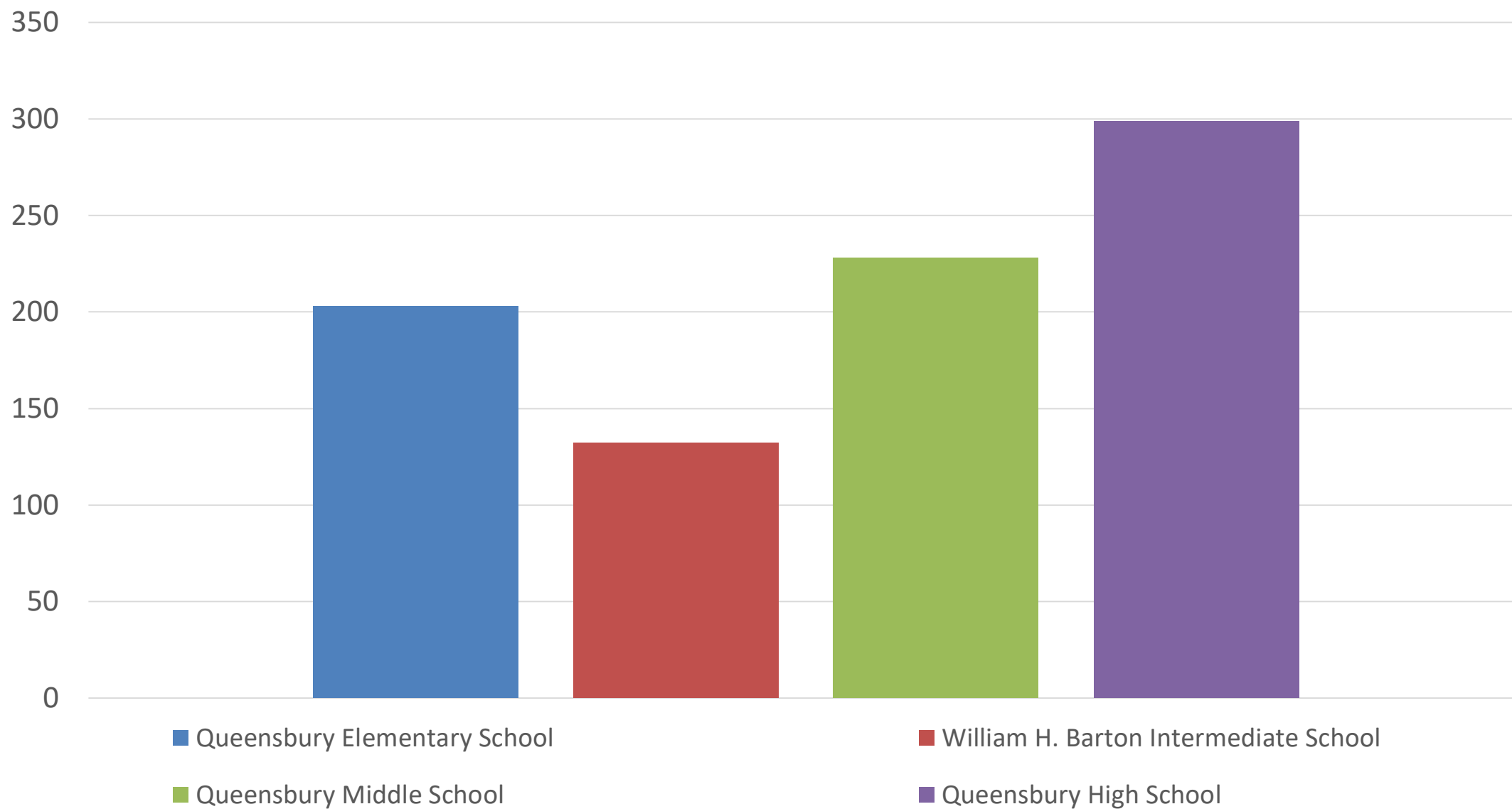
Q1: Respondents' Affiliation

Affiliation	% of Respondents	# of Respondents
A resident of the School District WITHOUT children currently in the district.	17.56%	180
A resident of the School District WITH children in the district.	51.22%	525
A member of the School District teaching staff.	12.0%	123
A member of the School District teaching staff with children in the district.	4.88%	50
A member of the School District support staff.	4.68%	48
A member of the School District support staff with children in the district.	1.76%	18
A member of the School District administrative staff.	1.17%	12
A member of the School District administrative staff with children in the district.	1.17%	12
A student attending the School District.	12.88%	132
Other	3.2%	33

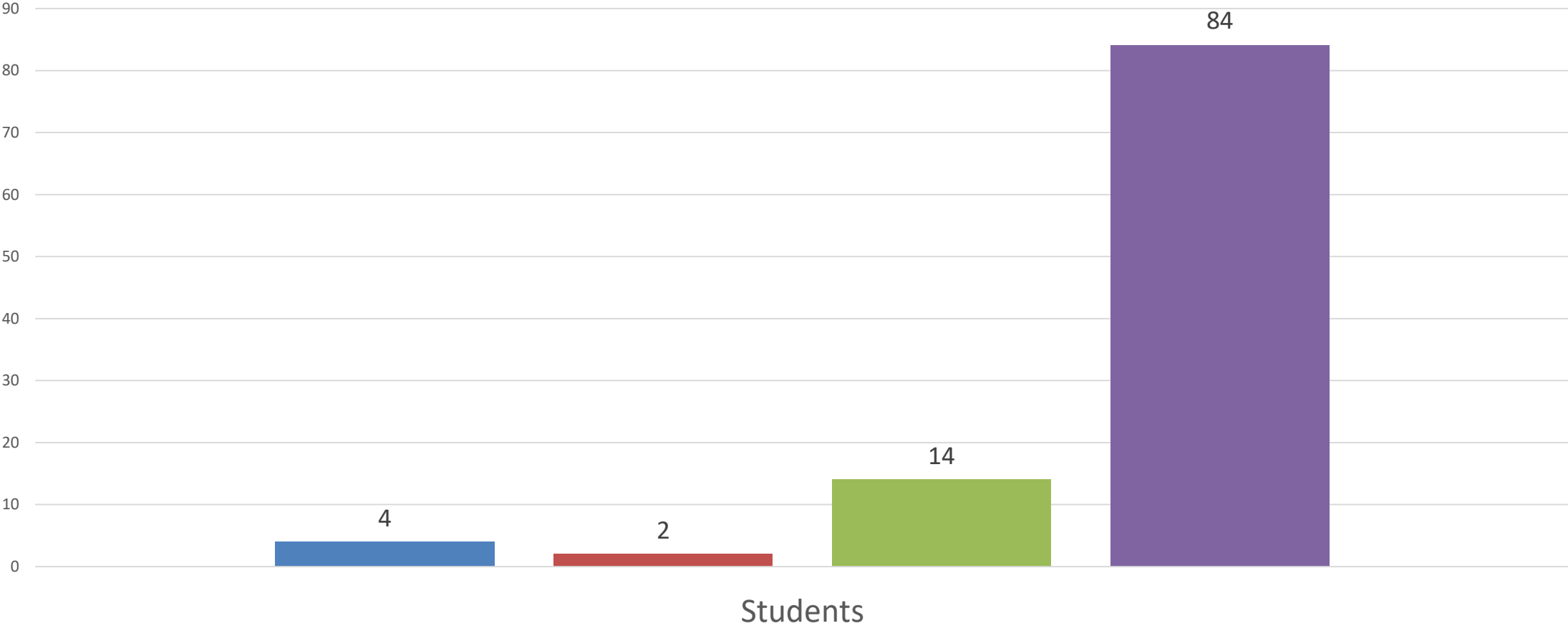
Affiliation of 'other' respondents

- Former student
- A resident of Queensbury, NY
- Children live with one parent and attend, while other parent lives out of district
- Retired Queensbury staff member
- Substitute teacher
- A resident of the district for over 40 years with grandchildren in the district
- A resident of the School District with children of school age, homeschooling.
- A former student still affiliated with Queensbury High School but becoming online schooled by apex learning
- Recent school graduate.
- A recent Queensbury alumni
- A resident with children in the district who do not attend school at Queensbury
- a retired member of the central office administrative staff
- Retired educator with administrative experience. Strong advocate for building programs and services for all children.
- retired school district employee
- Actually, a grandparent with children in the high school, who also had 3 children go through the school.
- Retired staff with children who have gone through the district and have graduated
- Substitute teacher
- Had 4 kids go through Qby
- Supervisor
- Contracted employee working in the district
- QUFSD Alumni
- Former Queensbury teacher with grandchildren in district.
- Children will eventually attend district student
- Resident of district w/children at SMSA who will attend QUFSD.
- starting Kindergarten in Sept. 2019
- Coach
- Consultant to district
- BOE member
- Alumni of School District
- A retired teacher

Respondents with Children in District



Student Responses



Queensbury Elementary School

William H. Barton Intermediate School

Queensbury Middle School

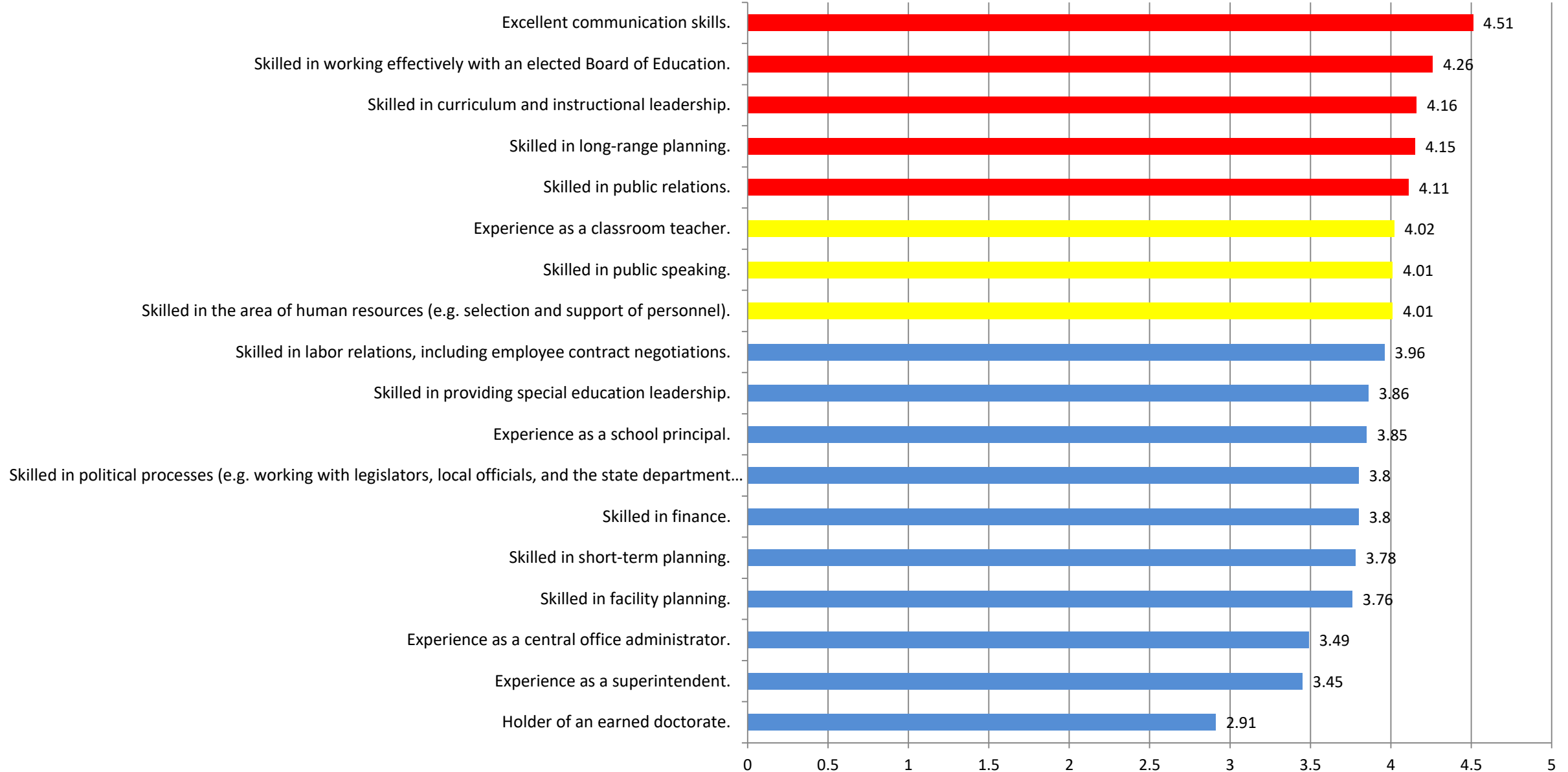
Queensbury High School

Q3: 18 Important Skills and Experiences a Superintendent Should Possess

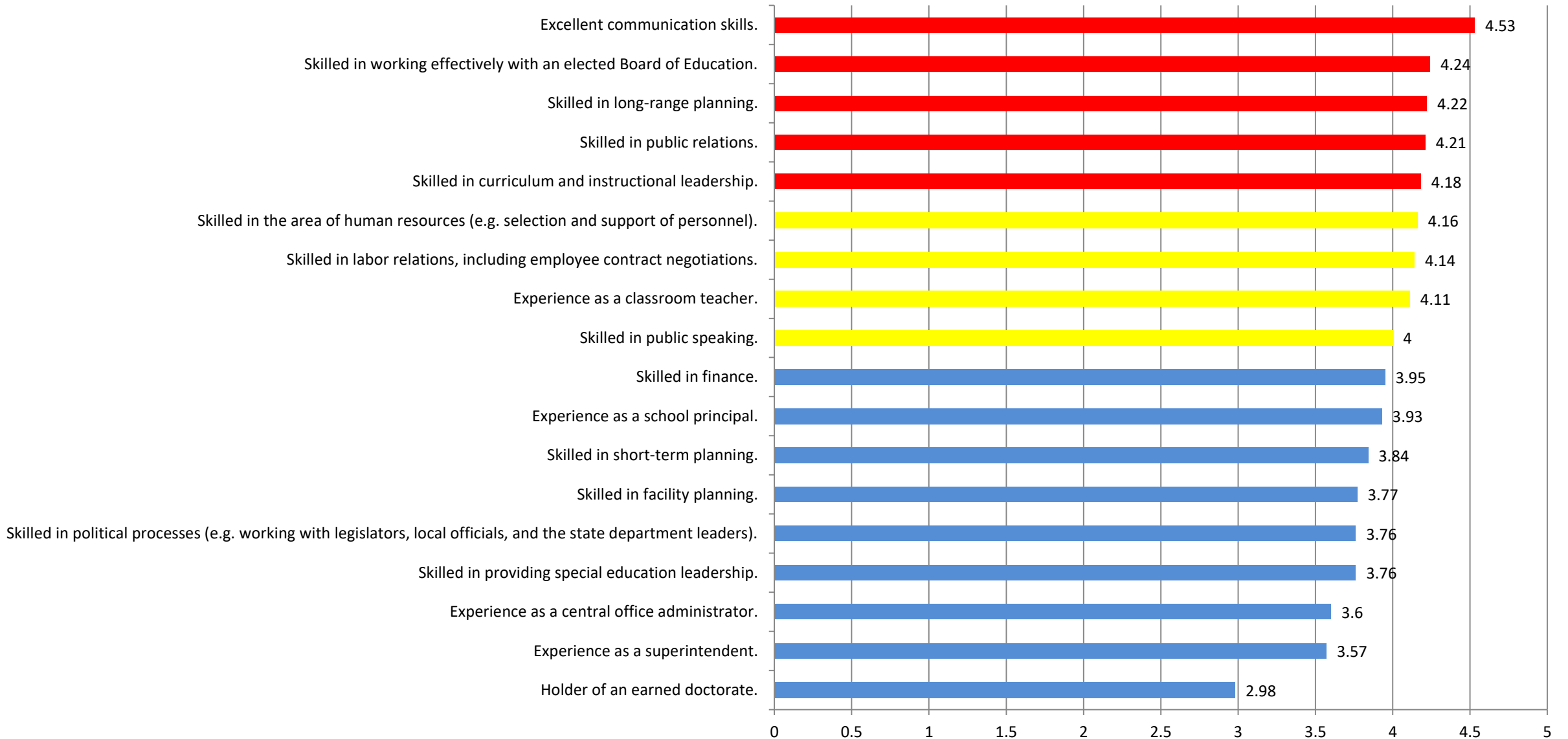
- *The following is a list of important experiences and skills for a superintendent to possess. On a scale from Lowest Rating (Not at all Important) to Highest Rating (Extremely Important), please rate how important it is for a superintendent to possess each of the following skills/experiences.*

1. NOT AT ALL IMPORTANT
2. SOMEWHAT IMPORTANT
3. IMPORTANT
4. DEFINITELY IMPORTANT
5. EXTREMELY IMPORTANT

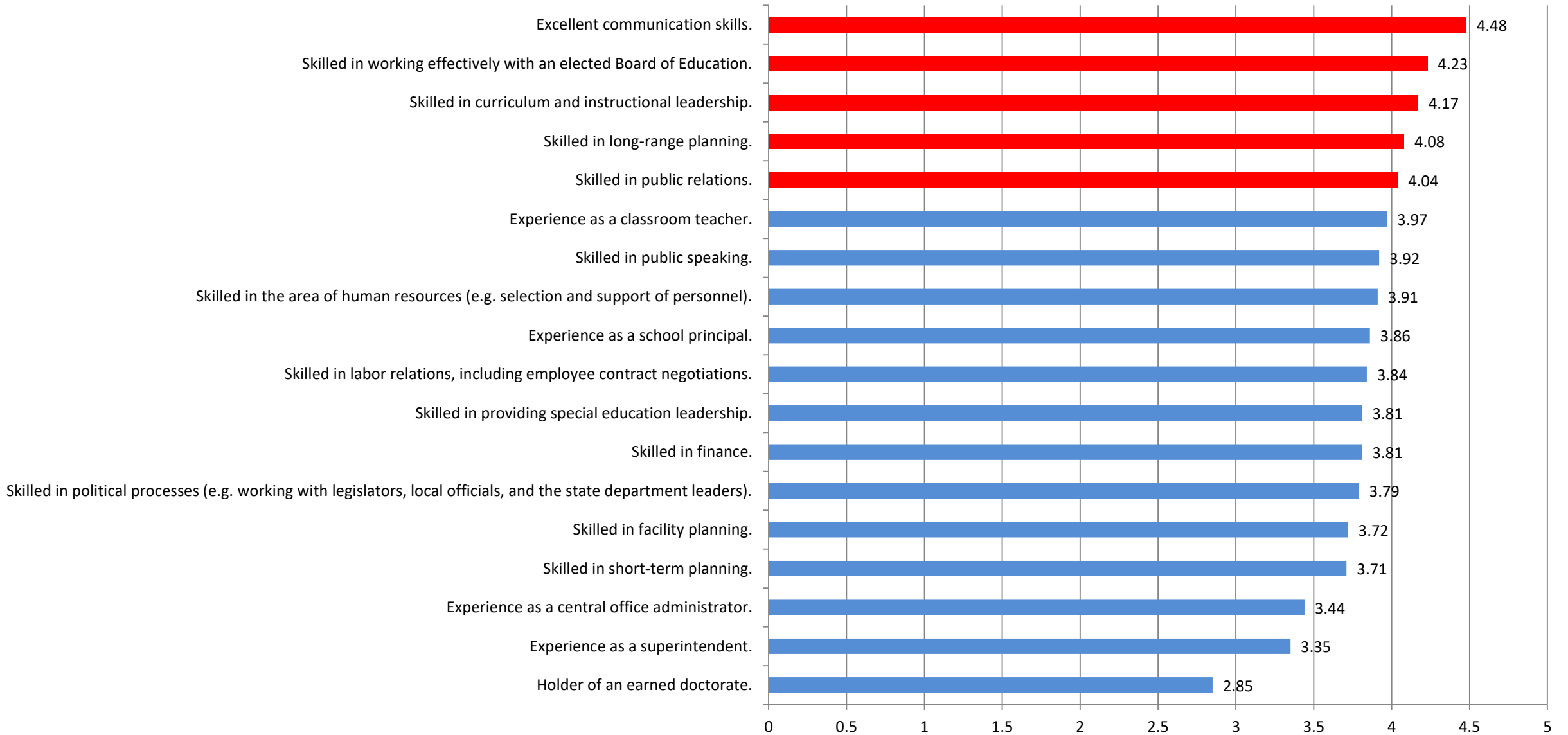
Weighted Average of Importance of Skills and Experiences – All



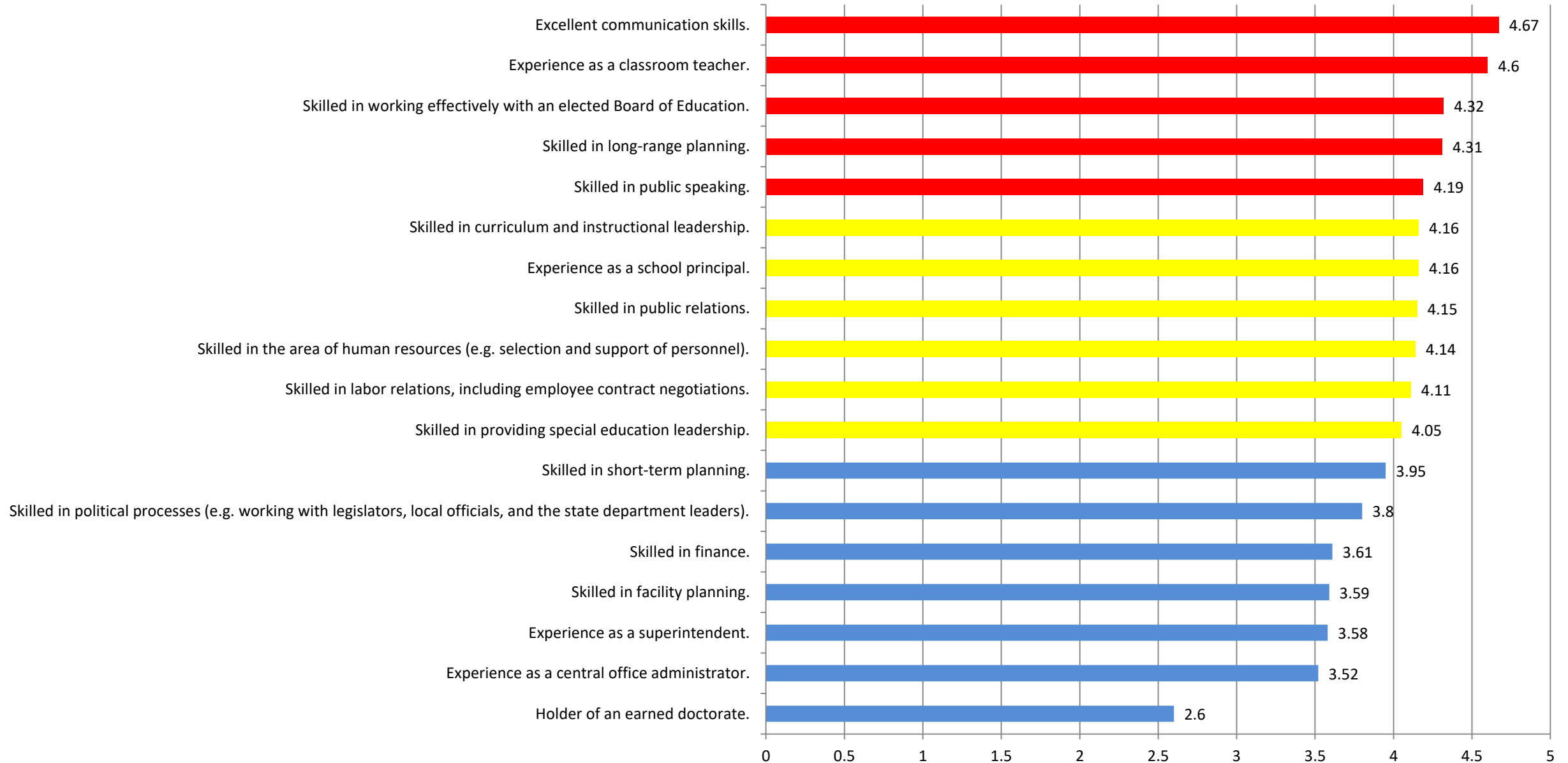
Weighted Average of Skills/Experiences - Residents without Children (164)



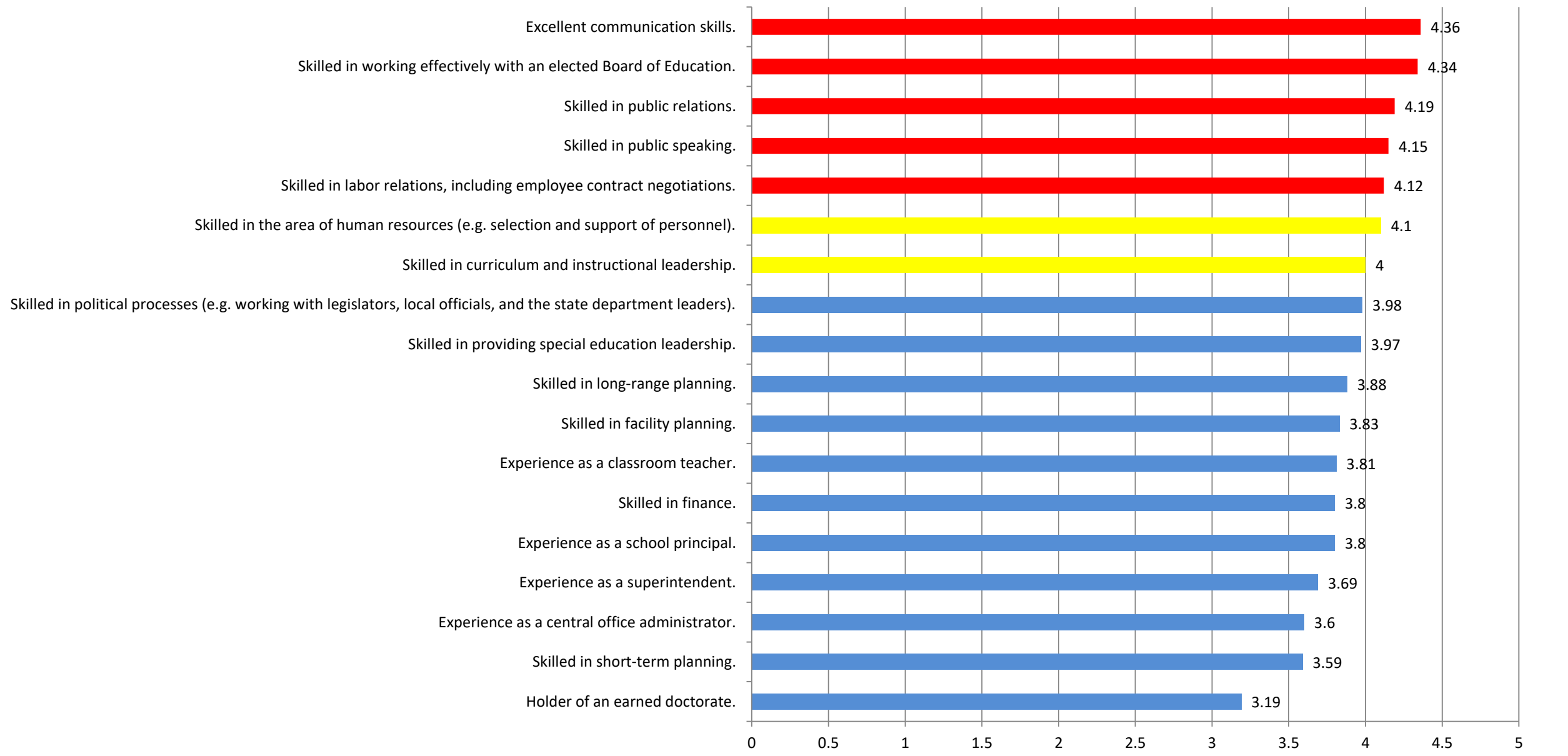
Weighted Average of Skills/Experiences - Residents with Children (475)



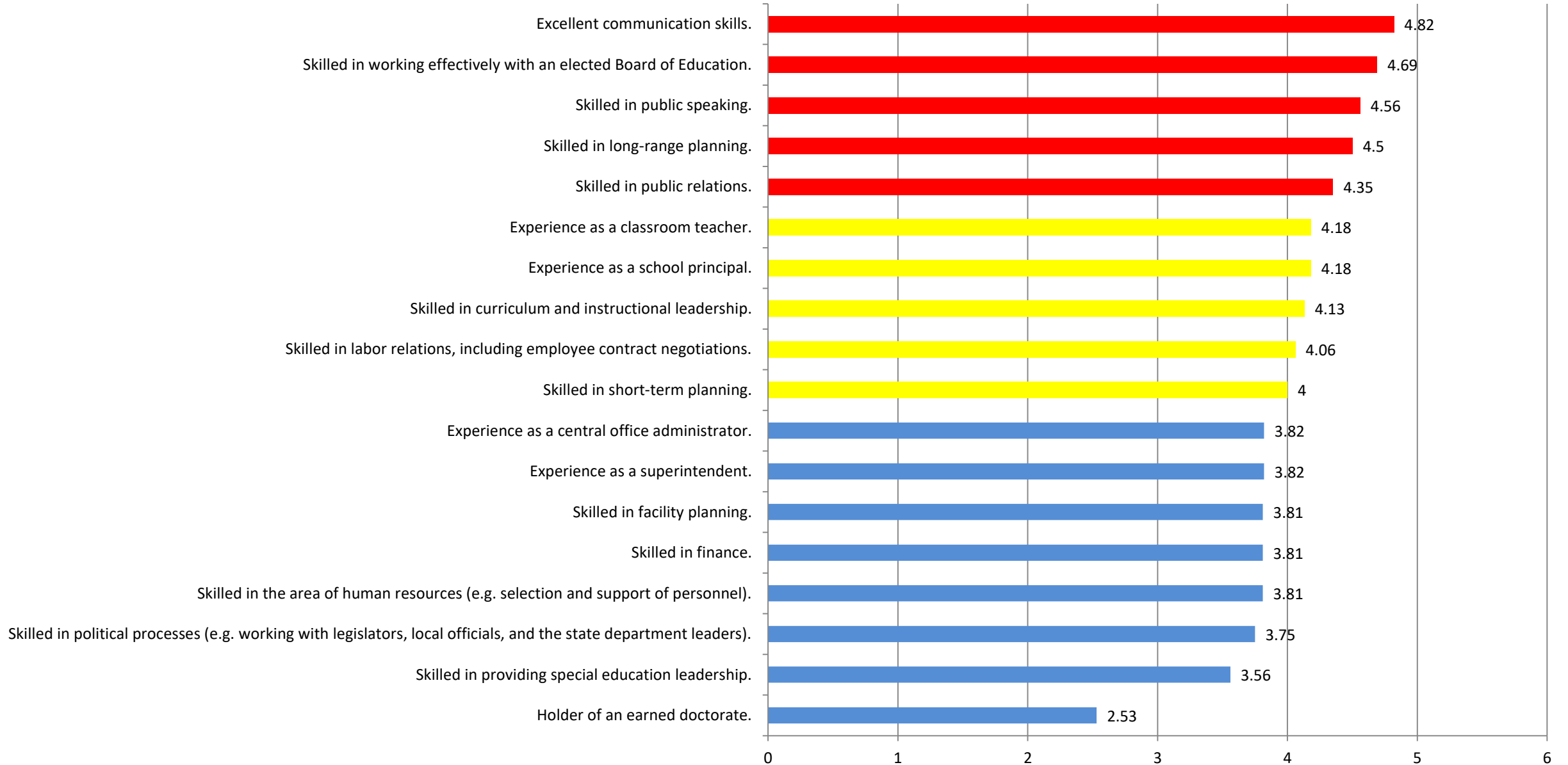
Weighted Average of Skills/Experiences - Teaching Staff (154)



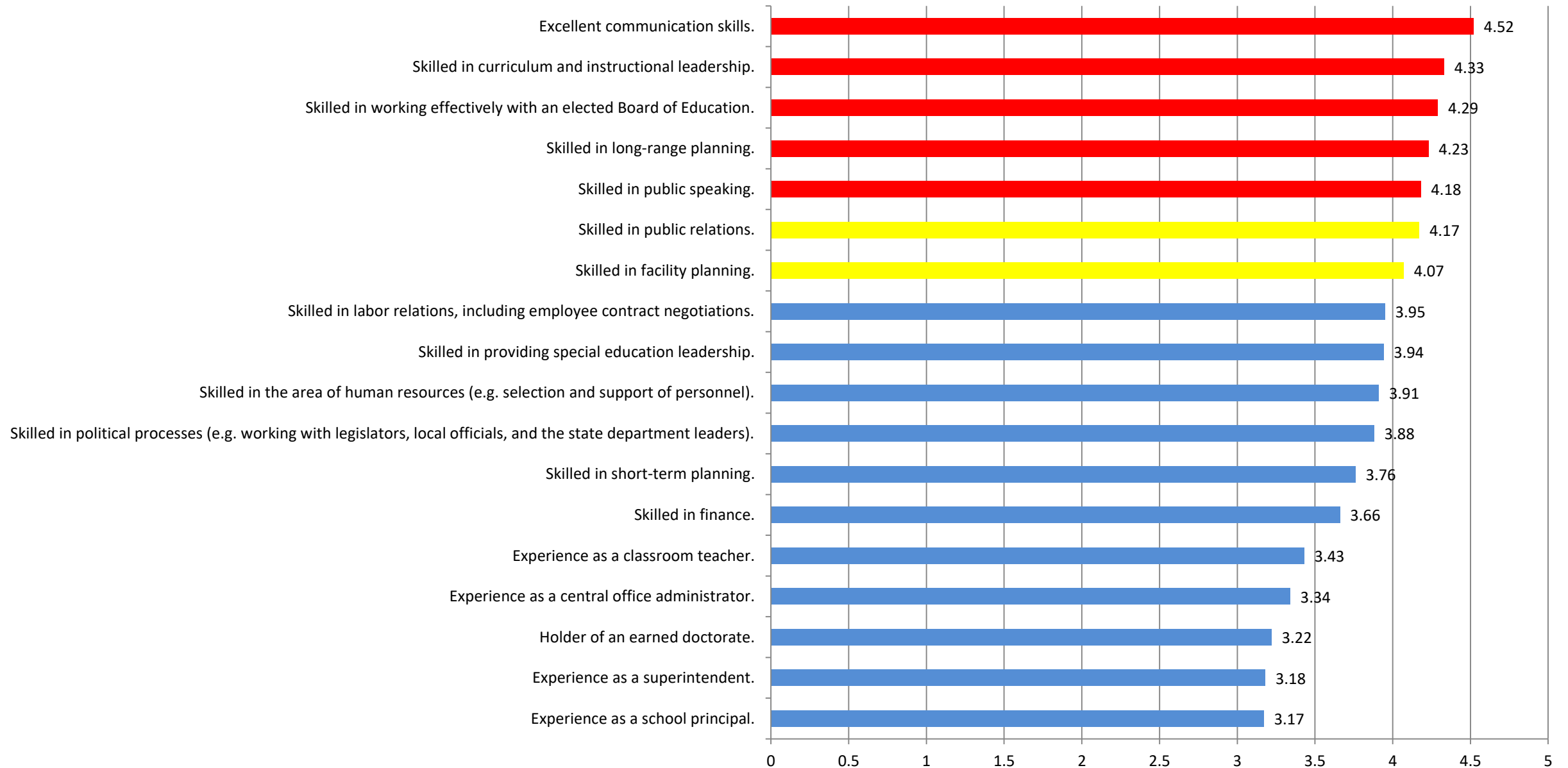
Weighted Average of Skills/Experiences - Support Staff (59)



Weighted Average of Skills/Experiences - Administrative Staff (18)



Weighted Average of Skills/Experiences – Students (82)



Q4 What do you believe will be the most pressing issue the district will face in the next 3-5 years?

[illegible]

Q5 What do you see as the single, most important quality that the next Superintendent of the Queensbury Union Free School District should possess?

communication skills Ability work Respect teaching look strong leadership involved
team students staff teachers staff ability listen best interest strong every programs
also faculty administrators building change Queensbury values people
knowledge skills students teachers well person Experience communicate
able lead Communication next superintendent work help
parents Empathy Leadership great Someone levels
staff focus school stakeholders ability want district
issues students keep best school district need Honesty
understand important community s teachers feel
children leadership skills superintendent current listen go
will classroom make one support Ability communicate know Compassion
Integrity put trust way leader Vision see Must kids truly believe provide
education first approachable fair faculty staff continue employees job
Dr Huntley bring open needs students

CANDIDATE REVIEW PROTOCOL

QUALIFICATIONS

FIT

EXPERIENCE

